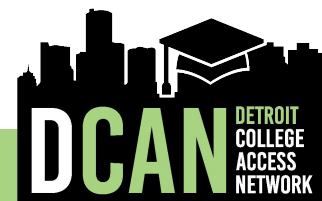


Good morning: We will be starting at 10:05a
**Please drop in the chat your name, org, and what did you
want to do as a kid when you grew up**

Detroit STRIVES

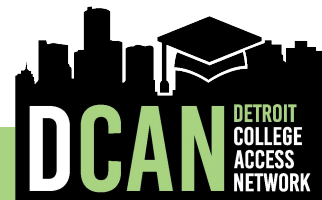
Professional Development

April 1, 2021



College Access

Underclassmen Culture Building and Decision Day



Agenda

- I. The Process Forward
- II. College Match Tool (Match/Reach/Safety)
- III. Setting the Tone Early: Underclassmen Culture Building
- IV. College Board Updates
- V. College Decision Day 2021
- VI. Questions

The Process Forward

This year has felt like a scramble to make the best out of the worst case scenarios. You've worked 10 times as hard and can still feel behind

We see you! We appreciate you! We are here to support you and advocate for all the hard work that you do :D

The Process Forward

Though you are doing all that you can to engage the students that have been MIA this year, it is important that we pour into those students that have been present.

By doing so, it ensures that when those missing students resurface there is something for them to engage in.

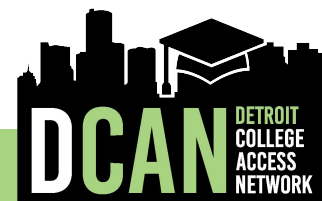
The Process Forward

Getting underclassmen to embrace what it means to aspire and appropriately prepare for their futures happens by setting the tone early, raising the bar, and supporting critical thinking to align with sound decision making.

Preparing the Class of 2021 for transitions kicks off with educating and supporting them in making a decision.

College Match Tool

Match/Reach/Safety



Setting the Tone Early Underclassmen Culture Building

Reflection

What do you currently do with 9-11th grade students (or younger) as it relates to college access?

Culture Building

College-going culture refers to the environment, attitudes, and practices in schools and communities that encourage students and their families to obtain the information, tools, and perspective to enhance access to and success in post-secondary education

-NACAC

Culture Building

Setting the Tone: Raise the Bar

In order for our students to understand what it means to want more from themselves, we have to align expectations with those outcomes.

When you are in a high-achieving environment there is no question on if students will be successful, rather a standard of “how could they not be???”

Culture Building

Grade Level Action Items: 9th grade

- Transcript calculations/predictions
- Career List building aligned with needed credentials
- Programs/pathway research in alignment with career aspirations
- Resume forecasting
- Peer Uplift/Support

Culture Building

Grade Level Action Items: 10th grade

- College/Program Admission and Cost Research (Defining-Refining College List)
- Strength development and soft skill enhancement
- Financial Literacy (Cost of Living, Salaries, Cost of College, Taxes, etc)
- Relationship Building/Networking
- Student Advocacy

Culture Building

Grade Level Action Items: 11th grade

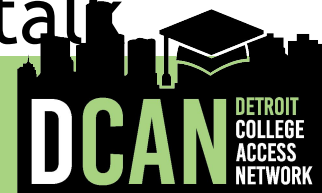
- Fine-tune College list and develop their “defense” on why they have narrowed down the list
- Self-checklist development
- Scholarship research and essay writing
- Soft Skill enhancement (e.g. study skills)
- Roadmap to graduation

Culture Building

Identifying Allies: Teachers and Extracurricular

Once you've identified your short list, present it to all parties that work with that particular grade level and see who would be open to incorporating future (next school yr) lesson plans/activities to the checklist items provided

If at minimum they can replace language/analogies to align with college talk

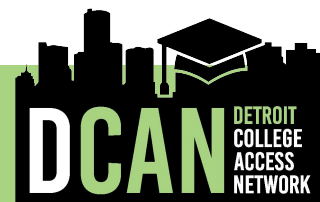


Culture Building

An asset-based approach focuses on strengths. It views diversity in thought, culture, and traits as positive assets.

Teachers and students alike are valued for what they bring to the classroom rather than being characterized by what they may need to work on or lack

-NYU Steinhart (Teacher Education)



Culture Building

Every pathway, every aspiration, every goal has a support checklist.

Don't let students think and/or feel there is an easy route or that there is nothing for them to do if they don't chose a conventional path!

As we all know, no matter what you choose to do, you will have to deal with the work that comes along to get it. Start that learning early

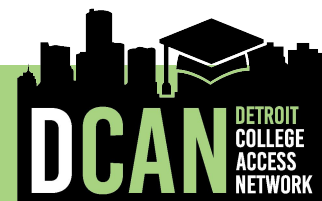


College Board Updates



College Board Updates

- Two(2) Students from the DCAN partner schools won the \$40K complete your journey scholarship of 25 in the nation.
- Students can start earning scholarships through CBOS starting in their junior year
- They however can start the process in the 9/10th grade to complete the 1st two steps before junior year



CBOS Participation in Michigan-Class of 2021

Statewide Results by March 1, 2021



16,433

Class of 2021 students who signed up for CBOS



14%

Percentage of students that signed up for CBOS



24%

Percentage of students that are lower-income



124

Scholarship winners to date



\$116,500

Total scholarships awarded to date

Plus, 2 Complete Your Journey winners of \$40,000 scholarships

Source: CBOS participation data as of March 1, 2021

*Families of lower-income students earn \$60K or less per year.

CBOS Participation in Michigan-Class of 2022

Statewide Results by March 1, 2021



3,727

Class of 2022 students who signed up for CBOS



3%

Percentage of students that signed up for CBOS



15%

Percentage of students that are lower-income*



59

Scholarship winners to date



\$29,500

Total scholarships awarded to date

Source: CBOS participation data as of March 1, 2021

*Families of lower-income students earn \$60K or less per year.

This Is a Unique Scholarship Program

The College Board Opportunity Scholarships:

- Are open to **all** juniors and seniors who attend high school in the US or US territories, regardless of GPA, test scores, family income and citizenship status
- Help students plan, prepare and pay for college
- Simplify the college planning process
- Reward effort and action
- Don't require an application or essay



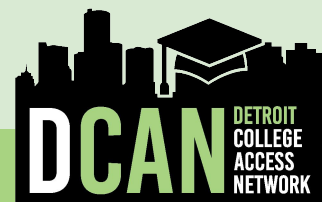
When students complete a step, they'll earn a chance at a \$500 scholarship. When they complete all six steps, they'll earn a chance a \$40,000 scholarship.

Decision Day



Reflection

What are your plans for Decision Day for
Class of 2021?

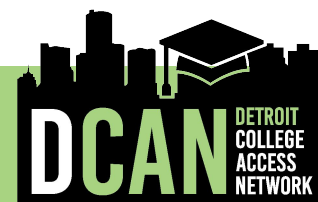


Decision Day

- Use your students to help you decide what will be the most engaging
 - Also use them to rally up their peers to attend
- Align items that leads to a successful transition for participation. No more saying you've decided on a school that you haven't finished an app for.
- Elevate every students pathway that has completed steps provided

Questions??

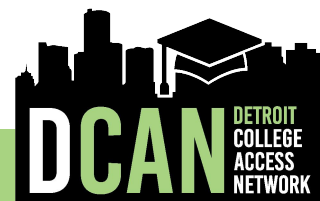
Break



Financial Aid

Phase III: Financial Decision Making

April 1, 2021



Agenda

- I. Citywide FAFSA Progress
- II. Awarding Continuum
- III. Award Letters Review
- IV. Bottom Line Determination
- V. Making a Financial Plan
- VI. Questions

FAFSA Progress

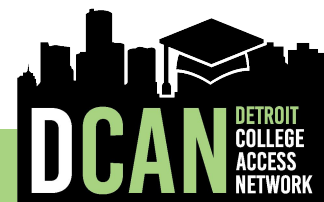
- Current Percentage: 40.4%
- Detroit Senior Count: 5381
 - Students in MISSG: 3555
- Completed Apps MISSG 3/29: 1436 (up 175 3/1)
- Completed Apps Feds 3/22: 2078 (up 292 3/1)

January 4th: 543 apps completed

3 Applications completed in the last week citywide



Award Letter Continuum



Awarding Continuum

Application: Initial App 1st Priority Deadline



Review Season: Ongoing



Award Letters sent: Ongoing



Financial Planning: Ongoing



Enrollment Deposit: Hard Deadline

Can anyone guess where summer melt dwells for
finances?

Awarding Continuum

All dates after the first priority deadline are rolling dates except the enrollment deposit. Students are still working out verification through the semester.

The problem is they have to make decision on where they want to go to hold their “seat” when they havent had an opportunity to truly assess the financial commitment that is being made when financial aid final awards have not been issued.

Awarding Continuum

Students are also not prepared and/or properly educated on what it means to make a financial decision. Many will have a scholarship and run without truly assessing what their bottom-line in which can turn into trouble when the bill is due.

What students should know for a financial decision.

What awards mean, how long they last, the total cost (plus), bottom line without loans, loan responsibility/payback, timely graduation, making up deficits, managing surplus

Award Letter Review

Award Letter Review

Things to review:

- Types of awards
 - Scholarships
 - Grants
 - Loans
 - Work-study
- Understanding the award requirements
- When to ask questions

Determining the Bottom-Line:

- What awards will be accepted?
- Missing Awards? (State programs)
- Which intended accepted awards require addtl steps?
- Determine the financial gap?
 - Direct Cost Gap
 - Indirect Cost Gap
 - Semester/Annual Gap

Bottom Line Determination

Bottom Line Determination

Even though the student does not have a gap and/or have created a financial plan for their top choice school...

COMPLETE THE FINANCIAL AID PROCESS
FOR EVERY SCHOOL
THE STUDENT HAS APPLIED TO!!!!

Financial Decision Making

Reflection

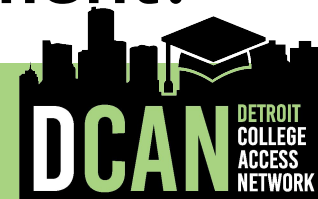
What are some things you wish you would have known about financial aid/commitment/responsibility now that you are college graduates?

Decision Making

Once a decision is made and the commitment to the financial ramifications of that decision is assumed, the next step is creating a financial plan.

Yes, there is more to this commitment (as any) than just understanding what you've committed to.

Now how do you manage that commitment?



Financial Planning

- Of the awards that will be accepted... what is the projected bottom-line for the semester, each year for the anticipated 4-6 years.
- Once the bottom-line is determine for all 8-12 semester, how will you cover the balance (where there is one)?
- Is there money being left behind (e.g. didn't plan to accept the loan)?
- What resources and/or options are available at the institution (e.g. payment plan, institutional loan, scholarships)

Financial Planning

- Is this a “reasonable” plan? If the student is considering to work, will they have to work too many hours where they can’t focus on their studies?
- If the parent is willing to take a loan are they ready for a 4-6 year commitment of doing such?
- Take into account tuition increases of 2-9% annually that may not always be covered by financial aid?
- Does the school have the resources to support a change of circumstances (e.g. loss of household income, increase of # in college, etc)

Financial Planning

- If the student/family will incur a lot of debt, will the anticipated career field of interest be able to cover that debt? Is there loan forgiveness? If so what are the requirements?

Student must be prepared to be responsible for the financial obligations of the choice made... life happens, relationships get severed, can they/will they be able to manage the full responsibility of that commitment if their financial support (e.g. parent) is not longer invested?

Questions??